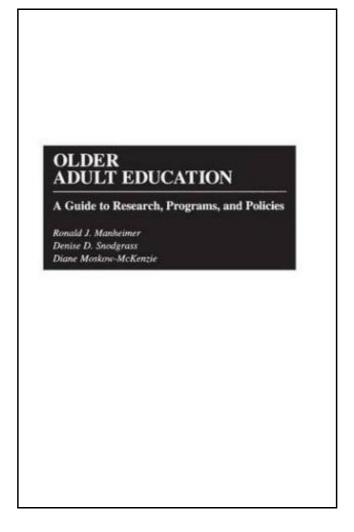
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Reviews

The book is fantastic and great. It is filled with wisdom and knowledge I am just easily will get a enjoyment of looking at a composed publication.

(Bradley Hahn)

OLDER ADULT EDUCATION: A GUIDE TO RESEARCH, PROGRAMS AND POLICIES (HARDBACK)



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ABC-CLIO, United States, 1995. Hardback. Book Condition: New. 231 x 155 mm. Language: English . Brand New Book ***** Print on Demand *****. This very first comprehensive book-length reference guide dealing with older adult education synthesizes current information about theoretical developments with specific practical details about the latest programs, policies, and research in the field. It is unique in placing the subject of lifelong learning into historical perspectives, discussing ways in which programs have been transformed over the last 15 to 20 years, and in considering the impact of institutional policies on older adult education. This guide points to demographic trends relating to aging and older learners; discusses older learner motives in relation to program missions and rationales; describes new opportunities for retirement-age people and the special role of education today; reviews the history of 12 different types of programs; compares five community-based model programs in college and universities, senior centers, shopping centers, and churches and synagogues; considers computer and electronic learning programs; reviews research and programs dealing with intergenerational education; and assesses future prospects in the field. Appendices describe important organizations, programs, sources of information, state tuition waiver policies, and other guidelines and data. Relevant statistics, research findings, numerous tables, original documents, and anecdotes about the experiences of older learners further enrich this state-of-the discipline reference guide for academic, professional, and public libraries and broad audiences of teachers, students, professionls, and general readers concerned with older Americans.

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